

The Castlereagh Statement

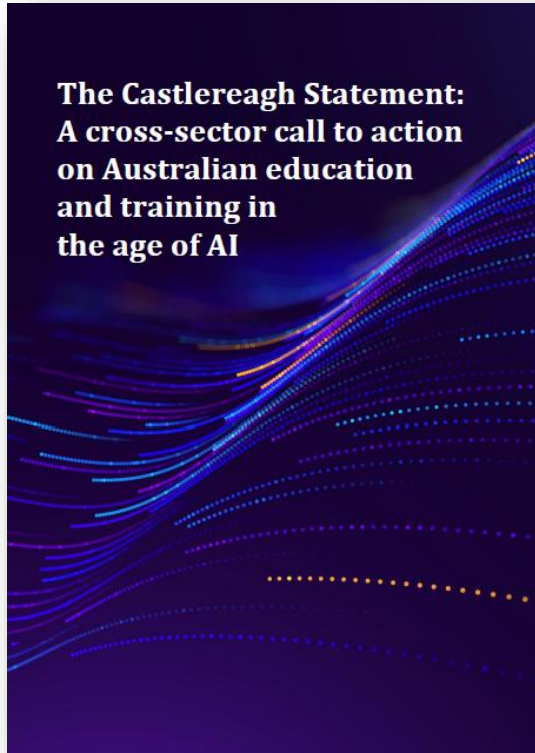
Soft launch webinar

**A cross-sector call to action on Australian
education and training in the age of AI**





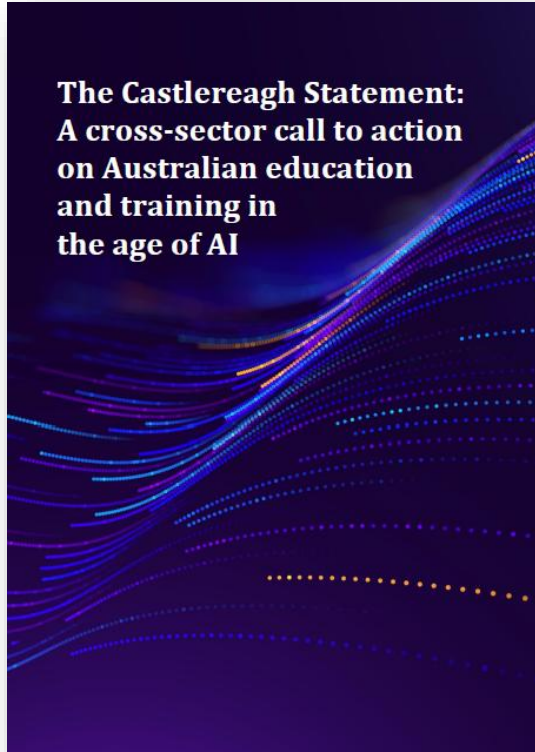
What is the Castlereagh Statement?



The Castlereagh Statement:
A cross-sector call to action
on Australian education
and training in
the age of AI

- A unified national, cross-sector vision. A **green paper**, setting direction and inviting everyone to build the path together
- Released April 2026, building on the 2019 Alice Springs (Mparntwe) Education Declaration
- 80+ contributors from 30+ organisations across schools, VET, universities, industry, government, and students

Why the Castlereagh Statement, now?

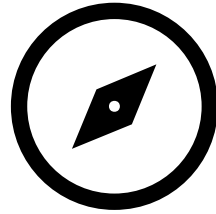


- Many reports & research but patchwork action
- Pace of AI is mismatched with processes in our education & training systems
- Employer and society needs are shifting

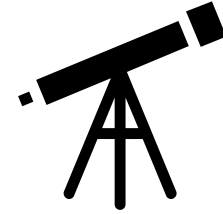
The Castlereagh Statement



Three goals



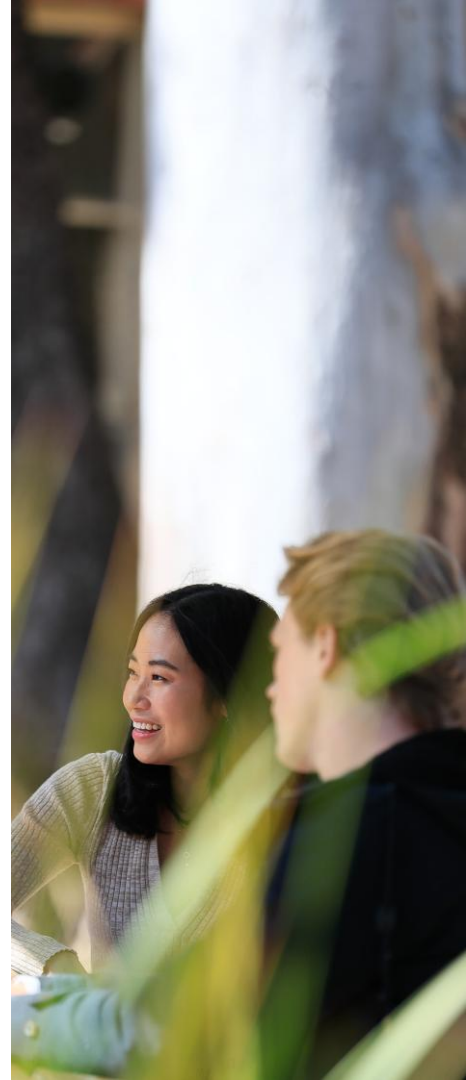
Six principles



Three horizons

Three goals

1. A shared definition of **what we value** in human educators and learners, and aligned measurement and incentive systems to support these.
2. Coherent and scaffolded **learning pathways** from early childhood to lifelong learners, aligned with societal and workplace needs.
3. Every Australian being capable of confidently, critically, and creatively **engaging with AI**.



Six principles

- 1. Redefining the educated, future-ready Australian.** Human qualities, discernment, and learning how to learn.
- 2. Institutional and individual humility.** Be willing to transform, consolidate, or retire existing structures.
- 3. Reconceptualising learning and assessment.** Shift to prioritising deep understanding, visible skill development, and the relational, human nature of learning.



Six principles

- 4. Designing an agile and capability-focused curriculum.** Reduce duplication and overcrowding; prioritise human capability.
- 5. Empowering educators.** Time, training, incentives, and recognition for educators to lead change.
- 6. Placing technology in service of pedagogy and trust.** AI deployed to serve learners with active co-design.



Three horizons for action

- Near horizon: urgent stabilisation
 - Guardrails for responsible AI use; structural assessment changes; educator capability uplift
- Medium horizon: structural transitions
 - Reform and realign curriculum and assessment to societal needs; shift incentive structures; networked learning lab for pilots
- Far horizon: new foundations
 - Reimagine education around mission-driven capability-focused learning; seamless movement across lifelong learning



Cross-sector perspectives

Next steps

A coalition of the willing, enabled, and empowered

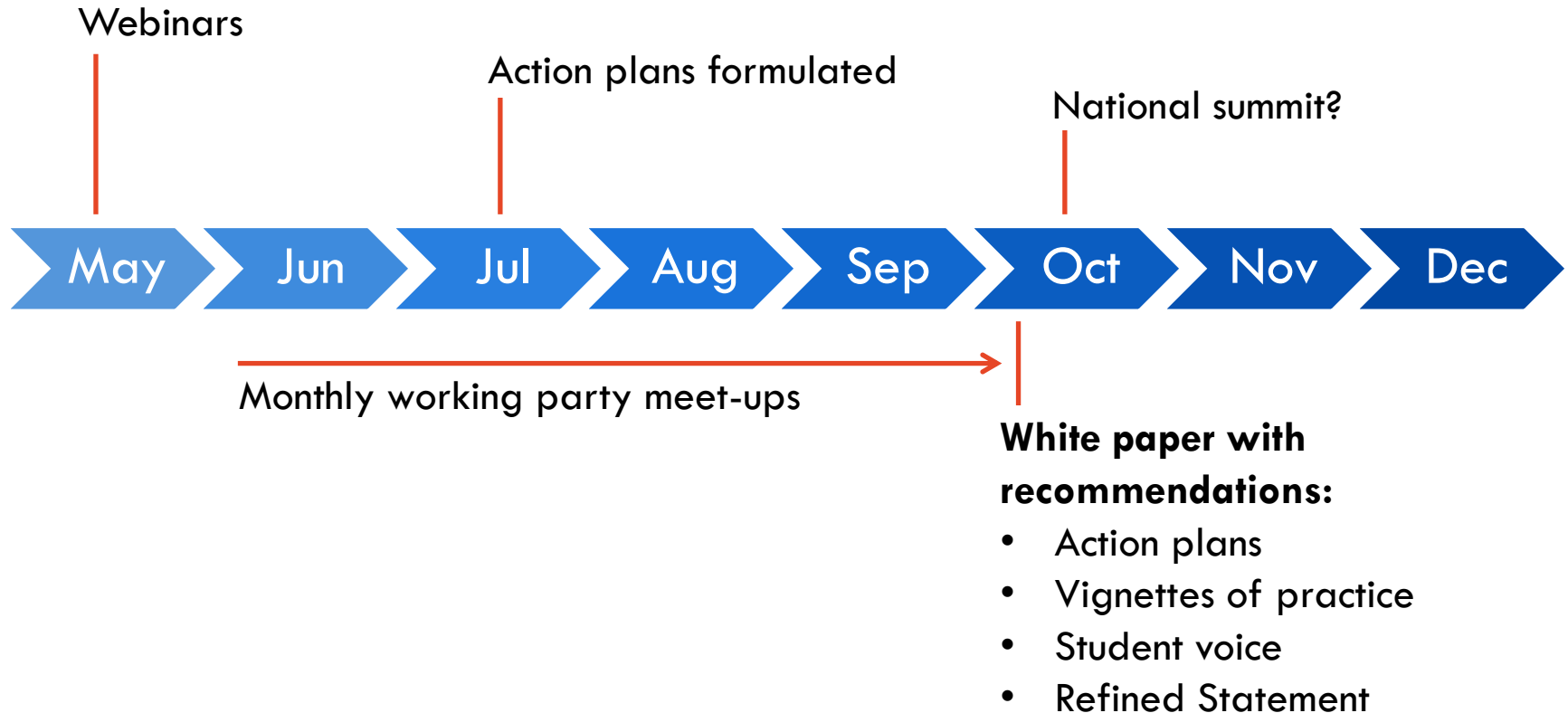
- 300+ people across the country to date
- What people are saying
 - Feel siloed and want to be part of a coordinated conversation
 - Assessment reform most urgent, followed by educator PD
- What people want
 - Amplifying the Statement to their networks
 - Running and sharing pilots
 - Clear pathways to contribute to nation-wide work

One specific thing

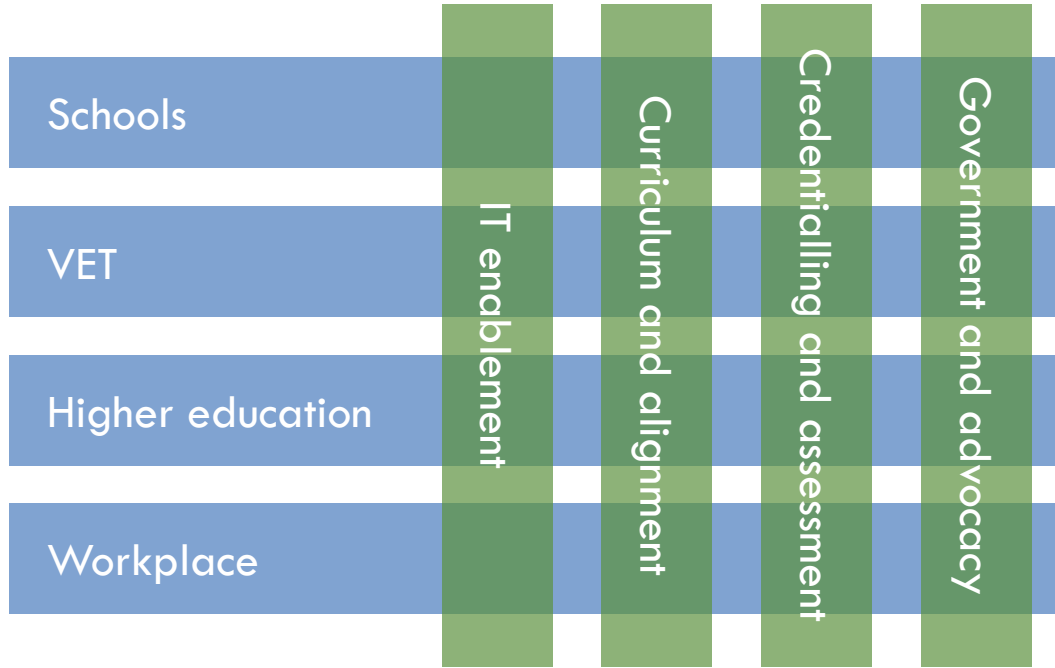
What is one specific thing you could do in the next 1-2 months that is aligned to the Statement?

Your commitments to Padlet: <https://padlet.com/sydney/what-is-one-specific-thing-you-could-do-in-the-next-1-2-months-bmj1be1t3kcffr74>

We need to build the architecture together

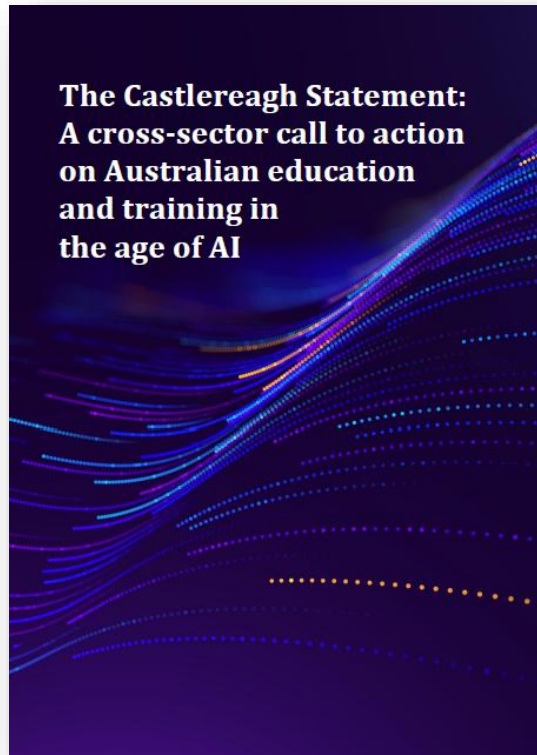


Sector-wide and cross-sector working parties



- Monthly meet-ups
- Formulate specific action plans
- Collect and surface vignettes of practice
- Make progress visible

What should be the future of education and training?



A unified national vision for education and training from practitioners across every sector, **calling for the coordination and courage to act together**

castlereagh.ai

castlereagh.ai